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**The Stanford Department of Obstetrics and Gynecology
OB/GYN Grand Rounds**

November 9, 2009

7:30 am – 8:30 am

Medical School Classroom M104

Primary Ovarian Insufficiency

Valerie Baker, MD

Assistant Professor of Obstetrics & Gynecology

Course Director: Maurice L. Druzin, MD

Global Learning Objective (s):

- Analyze emerging clinical practice guidelines, recommendations and protocols to develop strategies in the care of patients.

Session Objectives:

- Define POI and describe the spectrum of clinical presentation.
- List potential etiologies for POI, including unique clinical concerns with particular etiologies.
- Outline appropriate diagnostic evaluation and treatment options for the health concerns associated with POI.

Accreditation

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

Stanford University School of Medicine designates this educational activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Cultural and Linguistic Competency

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. The planners and speakers of this CME activity have been encouraged to address cultural issues relevant to their topic area. The Stanford University School of Medicine Multicultural Health Portal also contains many useful cultural and linguistic competency tools including culture guides,

language access information and pertinent state and federal laws. You are encouraged to visit the portal: <http://lane.stanford.edu/portals/cultural.html>